**Marjorie Sandoval**

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<https://marjisandoval.github.io/Portfolio/>

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**Objective:**

1. I am a software Developer.
2. My top three skills are Time Management, C#, and eager to learn.
3. My goal is to get a job in the software development industry and continue to learn and grow with the company I am working with.

**Education:**

* **Eleven Fifty Academy, Software Development Immersive Learning Program, Indianapolis, IN, October 2020**
  + 12-week immersive learning program for Software Development taught with industry-guided curriculum, real-world project-based learning, and 500+ hours of logged coding time and training
* **University of Phoenix, Bachelor of Psychology major, Online 2012.**
* **AIU Online, Associates in Business Administration, Online 2006.**

**Competencies & Functional Skills:**

Problem solving, troubleshooting, creativity, visual communication, customer service, critical observation and thinking, organization, Agile methodology, portfolio development, addressing and resolving business challenges

**Technical Skills:**

**Languages/Libraries:** C#, ASP.NET, SQL

**Cloud Technologies:** Azure, GitHub

**Experience in Programming using CI/CD process using the tools:** Agile, Scrum, Git

**Databases/ORM:**    SQL Server, Relational Databases, Entity Framework

**Web Technologies:** HTML, CSS, APIs, MVC, Responsive web design, Bootstrap

**Testing Tools:** MSTest

**Technical Projects:**

* **Shenanigans Sensory Store** <https://marjisandoval.github.io/StoreFrontAppAssingment/>
  + Utilized HTML 5 and CSS 3 to build a mock storefront for a store selling sensory processing products.
* **Gold Badge final Project** <https://github.com/MarjiSandoval/GoldBadgeChallenges.git>
  + Used C# to build a console application
* **Blue Badge Final Project** [https://github.com/becjohnson/Bookola.git](https://github.com/becjohnson/Bookola.git%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20)
  + Using C# we built an API for publications in a team with two others. I worked on the Magazine functionality of this project.
* **Red Badge Project** <https://truckerpayredbadge20220228112353.azurewebsites.net>
  + An app for truck drivers to track their pay. Using C#, bootstrap, CSS, HTML, MVC.
* **Portfolio** <https://marjisandoval.github.io/Portfolio/index.html>
  + Using Bootstrap, CSS, and HTML I built a portfolio of my work.

**Professional Experience:**

**Kelly Educational Staffing Jan 2020 – Present**

**Project Scope:** As a substitute teacher, I teach and supervise students in the event their regular teacher could not be in the classroom.

* Manage Classroom Behavior
* Interpret and carry out Lesson Plans
* Write daily reports for the teacher on what was covered in class and what we did not get to as well as student behavior and any specific problems through the day.
* Adapt my teaching methods to meet the needs of the students in the classroom that day as I was often in a different classroom every day.

**Stay at Home Mother October 2014-January 2020**

**Scope:** I was blessed to be able to be a stay-at-home mother where I was able to focus on getting my kids to and from school, stay on top of the many specialists my children see and their appointments. I was able to research the many different issues my oldest faces with his autism and find ways to Manage those issues, so they did not become detrimental to his development. I stay on top of homework allowing my boys to excel in school. I was able to design a Microsoft Excel Work sheet that tracks my husband’s miles, rate of pay and incidentals to keep a record of what his checks should be.

* Multi-tasking
* Written and verbal Communication
* Internet and Computer Skills
* Time management
* Ability to work under pressure
* Decision-making
* Self-Motivation

**Aim Services, Inc, April 2017-December 2017**

**Scope:** Provided direct care in the home setting to individuals with Developmental, Emotional, and Intellectual disabilities.

* Followed Behavior Plans
* Taught self-care skills
* Cooked meals
* Personal hygiene including showing and dressing
* Administered Daily Medications
* Transportation
* Planned activities

**Awards & Achievements:**

* Graduated AIU on the Dean’s List in 2006
* Optional, recent relevant